![C:\Documents and Settings\angela.forbis\Local Settings\Temporary Internet Files\Content.IE5\K1GV2WH7\MC900439367[1].jpg]() September Newsletter ![C:\Documents and Settings\angela.forbis\Local Settings\Temporary Internet Files\Content.IE5\K1GV2WH7\MC900439367[1].jpg]()

**Important Dates**

**Wed. Sept 18th**: “All About Me” family project due

**Popcorn Words**

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**These are important sight words that will be practiced daily in class. Your child will need to know how to read these important words to become a fluent reader. Make these words into flash cards and study nightly.**

**a the it is I can see go to we**

**ALERT!!!! Allergies to food**

Please be aware that we have a child in our class who is allergic to any egg and peanut product. **Our classroom will be peanut/egg free zone as this child cannot come in contact with these ingredients.** Please let me know when you are sending in any birthday cakes so I can make sure this child has an alternative treat. Thank you in advance for your cooperation to this life threatening matter.

 **Parent To-Do List:**

1. Be sure to log into **RAZ-Kids.com** and start your child’s independent reading adventure today!
2. Have your child practice writing their name with proper uppercase and lowercase formation.
3. Initial communication binder nightly.

**Class Needs:**

  Please send in a pair of **ear buds** for your child to use when “listening to reading” on our iPads.

Please send in **Treasure Box donations**. These can be individually wrapped candy treats, *gently used* small, trinket toys from happy meals, or dollar store prizes. Students who do not get their ticket moved more than 3 times in a week will get to pick from the treasure box on Friday.

**September Curriculum Highlights:**

**Literacy Theme:** *Off to school.* Students will experience literature and activities to help them feel more comfortable about their new world: School!

**Literacy Skills:** Students will recognize the letters A-M, analyze book and print awareness, predict and ask questions, produce rhyming words and isolate beginning sounds.

**Math Skills:** Students will be introduced to attendance and calendar routines. They will explore math manipulatives that they will use all year long.

Students will establish one to one correspondence between equal groups, and develop strategies for accurate counting and keeping track of quantities. Later in the month, students will be introduced to counting and connecting numerals, and quantities.

**Social Studies:**

Students will be introduced to a “Jumbo Atlas” and the “Jumbo family”. They will explore what makes individuals unique, and the importance on working together and sharing. They will also learn the importance of rules-in the classroom and at home.

**Science:**

Students will participate in daily exploration and comparison of weather to understand change and observable patterns of weather that occur from day to day and throughout the year. Challenge your child daily to watch the evening weather on the news, weatherchannel.com or download a weather app on a smart device. This will help them participate in daily weather class discussions and experiments.

**Writing:**

Students will practice properly forming letters so that others can read their stories they will create later in the year. We will follow “Handwriting without Tears”. **The most important rule to practice with your child is “All letters start at the top”.** Ask your child to sing our fun song about where letters start.